

Comprehensive Progress Report

Mission: Preparing leaders by having high expectations and working collaboratively to achieve academic growth and personal success.

Vision: A community of educational excellence and equity where all members are of a growth mind-set and work together to achieve at high levels.

- Goals:**
- By June 30, 2025, Oak View Elementary will increase 2023-24 Reading Proficiency by at least 3 percentage points from 29.5% to 32%. (Each grade level has a proficiency percentage) (3rd 24%, 4th 34%, and 5th 38%)
 - By June 30, 2025, Oak View Elementary will increase 2023-24 Math Proficiency by at least 3 percentage points from 34.5% to 37.5%. (Each grade level has a proficiency percentage) (3rd 31%, 4th 44%, and 5th 35%).
 - By June 30, 2025, Oak View Elementary will decrease 2023-24 teacher turnover percentage from 13.8% to 7.8% (three certified teachers).
 - By June 30, 2025, Oak View Elementary will decrease chronic student absences by 5 percentage points, from 32.9% in 2022-23 to 27.9% in 2024-25.
 - By June 30, 2025, Oak View Elementary will increase 2023-24 5th Grade Science Proficiency by at least 3 percentage points from 60% to 63%.

 Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
	A2.03	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations.(5093)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		ILT and Principal will conduct weekly walkthroughs twice a week to highlight instructional exemplars and areas of growth for individual teachers or grade levels. Feedback will be tracked in a feedback tool. The admin team and MCLs will then deliver the feedback within 24 hours.	Limited Development 10/16/2024		
<i>How it will look when fully met:</i>		ILT and Principal will conduct weekly walkthroughs twice a week to highlight instructional exemplars and areas of growth for individual teachers or grade levels. Feedback will be tracked in a feedback tool. The admin team and MCLs will then deliver the feedback within 24 hours.		Bennie Bradley	06/30/2025
Actions			0 of 1 (0%)		
	10/16/24	ILT and Principal will conduct weekly walkthroughs twice a week to highlight instructional exemplars and areas of growth for individual teachers or grade levels. Feedback will be tracked in a feedback tool. The admin team and MCLs will then deliver the feedback within 24 hours.		Bennie Bradley	06/30/2025
<i>Notes:</i>					

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Oak View Elementary will facilitate weekly ILT (Instructional Leadership Team) meetings to discuss instructional practices, school data, strategies in response to data, and areas of growth for the school.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>			Oak View Elementary will facilitate weekly ILT (Instructional Leadership Team) meetings to discuss instructional practices, school data, strategies in response to data, and areas of growth for the school.		Bennie Bradley	06/30/2025
Actions				0 of 1 (0%)		
	10/16/24		ILT agenda and minutes will be posted monthly.		Bennie Bradley	06/30/2025
<i>Notes:</i>						

Core Function: Domain 1: Turnaround Leadership

Effective Practice: Practice 1B: Monitor short-and long-term goals

	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Oak View Elementary will facilitate weekly ILT (Instructional Leadership Team) meetings to discuss instructional practices, school data, strategies in response to data, and areas of growth for the school.	Limited Development 10/16/2024		
<i>How it will look when fully met:</i>			Oak View Elementary will facilitate weekly ILT (Instructional Leadership Team) meetings to discuss instructional practices, school data, strategies in response to data, and areas of growth for the school. MCLs will facilitate this meeting to provide insight into coaching, progress, and achievement within their grade levels. The team will use school data and projections to ensure that short and long term growth or achievement goals are met.		Kerrian BlakeRichardson	06/30/2025
Actions				0 of 1 (0%)		
	10/16/24		Oak View Elementary will facilitate weekly ILT (Instructional Leadership Team) meetings to discuss instructional practices, school data, strategies in response to data, and areas of growth for the school.		Kerrian BlakeRichardson	06/30/2025

Notes:

	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>The School Improvement Team assists in making decisions on allocated school Title I funds and Restart funds where able. The team meets to review local funds. A team was created to give feedback on the master schedule for the 24-25 school year.</p> <p>Oak View Elementary will utilize Title I funds to address</p> <p>Our plan has budget for \$240,429.75 to support scholars and families through the following positions and areas.</p> <p>Social Worker - \$25,473.20</p> <p>Multi Classroom Leader MCL x2 - \$112,145.60</p> <p>Supplies & Materials - \$1,500.00</p> <p>Parent-Professional Development - \$1,433.88</p> <p>Parent -Supplies & Materials - \$1,331.95</p> <p>Parent-Other Food Purchases - \$1,000.00</p>	Limited Development 10/13/2023		
How it will look when fully met:			<p>When we have met the objective we will collectively receive a 20 on 3/4 dimensions on our self assessment. Allocated local, Title I, and Restart funds will continue to be evaluated by the school improvement team and spending decisions will be voted upon annually. The school will have facilities that meet the standard of the self assessment or clear communication regarding facilities will be shared routinely. Coaching will have been provided to the School Improvement Team on how to exit CSI status. All communication (written and digital) to families will be sent in their language.</p>	Objective Met 10/21/24	Bennie Bradley	06/30/2025
Actions						
	10/13/23	<p>Within the 2024-2025 school year, our school identified the following resource inequity of our school's leadership team receiving adequate coaching and support to exit CSI. As a result, our school plans to mitigate the inequity by providing professional development to SIT members and clarifying documents about CSI and the CSI process.</p>	Complete 06/30/2025	Bennie Bradley	06/30/2025	

Notes:

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2A: Recruit, develop, retain, and sustain talent			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Administration, MCL's, and teacher leaders are involved in interview efforts to recruit, train, and retain talented staff.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		The administrative team actively and strategically market the school. They communicate high standards and work to build a candidate pool. The address the need to create incentives for hard to staff positions and rewards for current staff successes.		Erin Johnson	06/14/2025
Actions			0 of 2 (0%)		
	10/14/22	Utilize the crystal award to recognize staff for excellent performance at monthly staff meetings.		Erin Johnson	06/14/2025
<i>Notes:</i>					
	9/27/24	Leadership team will utilize a quarterly surveys that will be used to gather staff feedback regarding instructional support, professional growth, and leadership opportunities.		Erin Johnson	06/14/2025
<i>Notes:</i>					

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Oak View administration and ILT look at school performance data and make data driven decisions that will maximize the learning outcomes for ALL scholars. The Oak View Elementary administration team and MCLs will regularly looks at classroom observation data and complete walk throughs to ensue that teachers are utilizing best practices to support scholar learning and curiosity.	Limited Development 06/29/2022		
<i>How it will look when fully met:</i>		Oak View Elementary's performance data indicates that all teachers are effectively implementing the district approved curriculum and resources. Oak View will utilize student performance data from MAP, DIBELS, and Interim Assessments to make strategic decisions to maximize the learning outcomes for ALL scholars.		Bennie Bradley	06/14/2025
Actions			0 of 3 (0%)		
10/14/22		Oak View Elementary ILT will meet weekly to discuss school data, data driven decisions, responses and strategic plans to data for grades K-5.		Bennie Bradley	06/14/2025
<i>Notes:</i>					
10/14/22		Principal and ILT meets with each MCL individually to discuss their assigned teacher progression on the get better faster cycle.		Bennie Bradley	06/14/2025
<i>Notes:</i>		This is an effort to exit the school out of TSI-AT designation. This is an effort to exit the school out of low performing designation.			
10/14/22		Administration team and ILT members set two days (Monday and Wednesday) to complete walk throughs in a grade level each week.		Bennie Bradley	06/14/2025
<i>Notes:</i>					

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Most staff have been informed of protocols for carry on students with MTSS. Staff understands that the 20th percentile of students are in tier 2 or 3.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		Within the 2024-2025 school year, Oak View Elementary will implement the following evidence-based interventions to increase overall student performance: One EC staff member Ms. Moore will receive training in Wilson Reading. Follow up coaching will occur throughout the 2024-25 school year.		Miya Moore	06/30/2025
Actions			0 of 1 (0%)		
	10/14/22	Within the 2024-2025 school year, Oak View Elementary will implement the following evidence-based interventions to increase overall student performance: EC teachers will use Wilson Reading to support EC scholars literacy growth.		Miya Moore	06/30/2025
<i>Notes:</i> This is an effort to exit the school from TSI-AT designation. This is an effort to exit the school from low performing designation.					

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Due to the addition of new staff, implementing school wide classroom management norms must be reinforced.	Limited Development 10/14/2022		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		When fully met, 100% of staff will implement PBIS protocols.	Objective Met 09/19/24	Susannah Fleming	06/09/2024
Actions					
	10/14/22	Work with community partners to hold fundraisers to fund positive rewards.	Complete 06/09/2024	Susannah Fleming	05/03/2022

<i>Notes:</i>				
10/14/22	Retrain staff on PBIS policies and procedures, as well as Educator's Handbook.	Complete 06/09/2023	Susannah Fleming	11/02/2022
<i>Notes:</i> This is an effort to decrease learning loss and exit the school from TSI-AT designation.				
10/14/22	PAW shop every six weeks to encourage positive behavior.	Complete 06/09/2023	Susannah Fleming	11/02/2022
<i>Notes:</i>				
10/14/22	Weekly Bear of the week for positive behavior.	Complete 06/09/2023	Susannah Fleming	06/09/2024
<i>Notes:</i>				
10/14/22	Attendance team meets bi-monthly to discuss chronic absenteeism and next steps.	Complete 06/29/2024	Sarah Troutman	06/09/2024
<i>Notes:</i>				
10/14/22	Core practices for attendance and core practices for attendance will be fully implemented.	Complete 06/29/2024	Sarah Troutman	06/09/2024
<i>Notes:</i>				
Implementation:		09/19/2024		
Evidence	9/19/2024			
Experience	9/19/2024			
Sustainability	9/19/2024			

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
			<p><i>Initial Assessment:</i></p> <p>MCLs are in use, they facilitate PLC's for planning and data. Additionally, they work to coach teachers in problem solving, intentional practice, and work with targeted groups of students. MCL's are part of our instructional leadership team and work to help improve instructional outcomes.</p>	<p>Limited Development 10/14/2022</p>		
			<p><i>How it will look when fully met:</i></p> <p>100% of the instructional staff will be implementing core curriculum at high levels of fidelity.</p> <p>1.0 MCL Salary Title I \$111K</p> <p>1.0 Teacher (STEM)</p> <p>Direct Reach MCL bonus for 2 Leaders and 2 Expanded Impact Restart \$22K</p> <p>“Using the Restart budget flexibility we have utilized funds for an MCL to support Kindergarten and 5th Grade teachers.</p>		<p>Bennie Bradley</p>	<p>06/30/2025</p>
Actions				0 of 1 (0%)		
		<p>10/19/22</p>	<p>MCL is used to support teachers in targeted grade levels using budget flexibility to coach teachers and facilitate PLCs.</p> <p>Title 1 and restart funding. This is an effort to exit the school from TSI-AT designation. Used Restart funding flexibility in 23-24 to support inexperienced teachers and facilitate targeted instruction for scholars who required intensive interventions.</p>		<p>Bennie Bradley</p>	<p>06/30/2025</p>

Notes: Title 1 and Restart funding.
 This is an effort to exit the school from TSI-AT designation.
 Used Restart funding flexibility in 23-24 to support inexperienced teachers and facilitate targeted instruction for scholars who required intensive interventions.

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school regularly communicates with families through social media, emails, and Connect-Ed messages. The school supports quarterly staff, family, and community events. The school regularly communicates with parents their child's progress and way they can help their child at home.	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		The school regularly communicates with families through social media, emails, and Connect-Ed messages. The school supports quarterly staff, family, and community events. The school regularly communicates with parents their child's progress and way they can help their child at home. The school is aiming for at least 80% participation.		Erin Johnson	06/14/2025
Actions			0 of 2 (0%)		
	10/14/22	A calendar will be created for community, family engagement, and academic events occurring on campus and virtually.		Erin Johnson	06/14/2025
<i>Notes:</i> Title 1 money.					
	10/1/24	Teachers will post weekly or monthly newsletters to Class Dojo on their Classroom Story wall. Newsletters will feature supports for current content, enrichment activities, and upcoming classroom events.		Erin Johnson	06/14/2025
<i>Notes:</i>					